Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

(make a copy for your own use)

Component	Description
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used,	 Alliance for a Healthier Generation 10-step Checklist The WellSAT 3.0 School Assessment Tool
list it here. Areas of Strength:	Healthy living information is incorporated into a variety of classes at the 7-12 grade levels.
	2. District policies align with USDA and NDE requirements.
	3. Student and family confidentiality is highly protected for areas of Free/Reduced lunches, etc
Opportunities for Improvement	1. Build more nutritional and healthy living information and practice, when applicable, into the K-6 curricular areas.
	2. Work on increasing staff and student awareness of nutritional and healthy living choices.
	3. Work on using more locally grown foods when applicable in the area.
As a result of the comparison, was new language adopted in the LSWP?	Yes X - No
If yes, briefly describe what was adopted (include page numbers	N/A
for new language if possible),	□Yes

Component	Description
Have the changes been approved by the school board?	□No changes. We will have board approval of any potential changes that come about from any future meetings and discussions. Our wellness policy was just approved about one year ago with our policy manual switch from NASB to KSB policies.
Describe the next steps for strengthening your LSWP.	We have a new wellness coordinator that will continue to have discussions about how we can enhance our wellness plan.

Return to triennial assessment document



Discussion/Notes: